Come Online: United at Home - Wireframe Guidance

The Big Picture

Purpose of this Document

How do we recreate that feeling of being face-to-face when we're all online? Students will use this template to design their courses. The focus is on promoting social interaction and having everyone - teachers and students alike - speaking.

Consider this outline as a guide, not a required format. What's most important is that you design lessons that are fun, informative and activity engaging: as long as *your* students are talking a lot in your lesson, you can organise your teaching in any way you want!

Lesson Wireframe Template Overview

1. **Introduction** (i.e. overview of the lesson, learning objectives, etc.)
2. **Teaching** section
   a. Lesson Content (e.g. concepts, teaching)
   b. Check for Understanding (e.g. how/why question to get students to use and elaborate on their knowledge)
   c. [Repeat 2a/b 2-3 times, depending on how much there is to teach.]
3. **Activity** (opportunity to apply learning alone or in pairs, then shares their things in the discussion)
4. **Discussion** (opportunity for Kahoot, ask/answer questions, discussion topic)
5. **Wrap-up** (reflect on learning, consolidate what's been discussed, etc.)

Course Overview

The following overview serves as a course planner that lays out one table per course section to concisely outline the course's flow and content with additional room for notes on the right-hand side.

When filling out the **content column,** consider how you define the **"What?"** to inform the content and focus of different parts of the lesson and how you define the **"How?"** to detail how this will be communicated, such as by video, writing, an external asset (e.g. YouTube clip) or something else. Consider how to best vary your content, and don't be afraid to mix and match different ways of recording videos (e.g. screen capture versus face-to-camera) and to integrate external content (with appropriate attribution) to enrich students learning and cut down on development time.

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Lesson 1 **<Title of this Very Exciting Learning Experience Here>**		
Session	**Content**	**Notes**
Introduction	*Tell the class a summary of what will be covered in your section (topics, outcomes, and so on) and summary of what students will do.*	
Teaching	*Present on one of the important topics of your section. Keep it short - only up to six minutes. This will keep you focused and concise!*	

Check for Understanding	*Ask students to type a response to a 'why' or 'how' question related to what you've presented so that they can test their understanding. After a few minutes, explain your answer so they can reflect on their understanding.*	Kahoot or some othe could be used instead at the end to check for understanding - debatable.
Teaching	*Present on one of the important topics of your section. Keep it short - only up to six minutes. This will keep you focused and concise!*	
Check for Understanding	*Ask students to type a response to a 'why' or 'how' question related to what you've presented so that they can test their understanding. After a few minutes, explain your answer so they can reflect on their understanding.*	
If needed, repeat the cycle of Video Lesson + Check for Understanding for up to four times. *Keep them short and focused!*		
Activity	*Introduce an application activity which requires your students to apply what they have learned using one of three activity types: deliberate practise, elaboration or concrete examples.*	Activities reference: https://docs.google.com/document/d/1QXC4_yAwU6PfOHFEIYVX4ybCXXw68-1fXwDYnxEdcUc/edit
Discussion	*Think of up to three interesting questions related to what you have taught. Facilitate a discussion with your students so that they can share their opinions!*	
Wrap-up	*Summarise the section. What did you teach your students? Why is it important? If you like, you can include a polling exercise or quiz section here before you end.*	

Suggestions?

Pls put here. Pls. pls?

Introduction should include an explanation of why topics to be covered are important/how they are helpful

When transitioning from a check for understanding to the next lesson being taught, teachers should clarify how the lessons are connected and build on each other