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# Eliciting Information

A technique that helps students provide information and answer questions without being given the answer from the teacher.

— There are three steps to elicitation

1. Teachers asks the question with a form of stimulus that gives students an idea of how to respond
2. The students respond with their own answers, but with the help of the teacher's stimulus
3. The teacher provides feedback that indicates if the students are on the right track and guides them further

## Elicitation Techniques

### Use prompts

- "Monday is a holiday. Can you tell me about it? What will you do on this day?"

### Give instructions

- "Try that sentence again, but use the past tense"

### Use gestures

- Show actions and moods by acting them out

### Use synonyms and antonyms

- "What is the opposite of cheap?"

### Use objects or visual aids

- Bring in an object or show a picture of an object, place, thing
- "What's this?" "What is it used for?" "How do you use it?"

### Give definitions

- "If a man has no friends or family and lives alone, away from people, what is he?"

### Have students fill in blanks, graphs, or diagrams

- I am a type of animal that lives underwater. I am a \_\_\_ creature.
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